

## TEST 10

TASK 1 SPELLING	TASK 2 PUNCTUATION/CAPITILIZATION	TASK 3 GRAMMAR
1. increase	7. Eventually ,	13. travelled
2. endurance	8. pollution .	14. There
3. strength	9. months ,	15. ourselves
4. nutrients	10. nature 's	16. school
5. muscles	11. anything ?	17. toes
6. efficiently	12. There	18. were

### TASK 4

19. The Scarlet Ibis can be found in-
  - (i) mud flats,
  - (ii) estuaries.
20. The curved bills allow the bird to probe shallow water and mud in search of food.
21. The colour change is due to carotene which exists in crustaceans, the food of the Scarlet Ibis.
22. Juvenile – young bird.  
Estuaries – mouth of the river where it meets the sea.
23. They fly in V formation, breaking the wind for the bird him it is trailing. When the leader is tired it allows another bird to take its lead, while it rests at the back.
24. 'Picturesque Sight' is used by the author to show the beauty it portrays when mangrove trees are completely filled with Scarlet Ibises on their branches.
25. It has been in existence for as far back as sixty million years ago.
26.
  - (i) Stop the hunting of the Scarlet Ibis.
  - (ii) Do not pollute their habitat.
  - (iii) Create laws and penalties to stop poaching .
  - (iv) Educate the public on protection of the species.
27.
  - (i) Their numbers are falling due to poaching, destruction of their habitat.
  - (ii) They are one of our National Birds.
28.
  - (i) They have been here long before we arrived.
  - (ii) They are majestic, brightly coloured birds.

(iii) They are indigenous to Trinidad's Caroni Swamp.

### **TASK 5 – The Moon**

29. quays – harbours.  
forks – branches meet the trunk.
30. Simile – like a clock.  
Personification – the moon has a face.
31. The bat sleeps at day and is active at night.  
It is nocturnal.  
Another creature is the owl.
32. The moon shines on the thieves and flowers and children, it shines on everything, good or bad -  
(Does not discriminate).
33. Night time - howling dog, squalling cat.  
Daytime - opening flowers, playing children.
34. Teacher/ Pupil's response
35. (i) bats. (i) flowers.  
(ii) dogs. (ii) children.
36. The word 'face' is used to show that they are round and full.  
The moon is full.
37. Sense of hearing: Verbs: squalling cat,  
Squeaking mouse, howling dog.
38. These were used to show that daytime is reserved for the beautiful and pure and innocent, not  
hidden ill-doings like thieves and howling animals.

### **TASK 6**

39. (i) Date - July 16<sup>th</sup>, 2017.  
(ii) Venue - Privé Conference Centre.
40. (i) **Raisa** and Wayne.  
(ii) An Engagement Ceremony.
41. (i) The hosts can cater refreshments, seats etc for the event.  
(ii) Unwanted or uninvited persons cannot attend for security reasons.
42. They can R.S.V.P **Raisa** and Wayne at numbers given to cater for the people who intend to come –  
Refreshments and Seating.
43. Formal attire. No, an engagement is a formal event.