

TEST 9

TASK 1 SPELLING	TASK 2 PUNCTUATION/CAPITILIZATION	TASK 3 GRAMMAR
1. heart	7. ready ! ”	13. off
2. courageously	8. Mother ’s	14. carrying
3. Luckily	9. He	15. was
4. confidence	10. eggs ,	16. Keenly
5. paddle	11. you ? “	17. throughout
6. panic	12. “ the	18. separation

TASK 4

19. (i) Digital World.
(ii) The Information Age.
20. (i) Online teaching.
(ii) Contact using Social media.
21. Pandemic – world- wide infection.
Innovations – new methods.
22. (i) Children as early as six months of age uses screens to play, learn and read.
(ii) Children spend hours on devices which older people cannot do.
23. (i) They were comfortable to work at home rather than getting dressed for formal school.
(ii) They were familiar with the technology, making it easy to use.
24. (i) Young children have been exposed to screens as early as six months old.
(ii) They easily manipulate screens and can locate and extract information for school work.
25. (i) Lack of contact with teacher and the lessons taught cannot be obtained.
(ii) Left-back if new topics are introduced.
No new knowledge is available.
26. (i) Teacher’s Discretion.
- Facebook, twitter etc
27. (i) Online - easy to access at home amenities – food, clothes etc.
- technology is expensive.
(ii) School - Contact with teacher, students, friends so more competitive but social interaction is important .

- Get up, dress for a time to begin.

28. (i) Teacher's discretion
Mobile personal computers – online learning anywhere eg car, foreign country – cheaper.
Greater access to learning online, completion of jobs.
- Cost factor may decrease.

TASK 5 - BULLY

29. Intimidate – to frighten someone into doing something.
Succumb – give in to pressure.
30. The victim came into contact with the bully.
(i) At the gate.
(ii) In the old classroom.
31. In stanza 2 – the mood was one of defiance, being bold and unafraid of the bully whereas in stanza 4 – the mood was anger, confusion and he did not know what to do.
32. Simile – like galloping horses.
Metaphor – heels were on fire / smile chilled my bones.
33. (i) He could have been beaten and hurt physically
(ii) His belongings could be taken by the bully – Forced to bring money again under threat of violence.
34. He learned that he does not have to face the bully alone, just ask someone for help.
35. Quality – (i) Bravery / Defiance
He chose to confront the bully rather than give – in to his demands.
Teacher's Discretion.
36. I have learned that a bully can be both a boy or girl and he or she can cause the same terrible consequences.
37. She is tall and bigger than the pupils she bullies. She dresses in a hoody so no one will know who she really is. She is strong to lift the boy.
38. (i) Report it to an adult.
-Teacher, principal, adult, parent.
(ii) Stay with friends during the break.
(iii) Complain to the bully's parents.

TASK 6 - GRAPHIC

39. (i) Pakistan ,
(ii) South Africa are playing against each other.

40. The match is being played at Sir Frank Worrell ground UWI – SPEC
The date is Friday 9th March 2007.
 41. This is a warm-up match as written on the ticket in bold print.
 42. The ICC – International Cricket Council.
 43. (i) To gain entrance to the match when scanned.
(ii) To ensure it is authentic and not a forgery.
 44. (i) To prove he has paid to enter the venue to see the match.
(ii) If he needs to leave the venue, the retained piece will allow him to get back in.
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