# TEST 7

| TASK 1<br>SPELLING | TASK 2<br>PUNCTUATION/CAPITILIZATION | TASK 3<br>GRAMMAR |
|---|---|---|
| 1.  island | 7.  " Surprise ! " | 13.  which |
| 2.  production | 8.  James ' | 14.  amazement |
| 3.  foreign | 9.  while . | 15.  called |
| 4.  government | 10.  on | 16.  but |
| 5.  manufacturing | 11.  gifts , | 17.  cautiously |
| 6.  cultivation | 12.  " Thank | 18.  more |

**TASK 4**

19.  Guardian – a person who defends or protects.
     Seasoned – experienced.

20.  (i)  To protect the animals of the forest.
     (ii) To misdirect hunters who do not follow the rules.

21.  (i)  It was 'hunting season'.
     (ii) They went to set up a campsite.

22.  Folklore  – a traditional belief or story passed by word of mouth in a community.
                – Story of Papa Bois – Protector of Forest.

23.  The heavy rains that fell.
     Impossible to hunt in the rain and flooding, mud may be an issue.
     Animals seek shelter – not available to hunt.

24.  That destruction of the wild animals in the forest is **wrong** and you could be punished by Papa
     Bois.
     Character incites **fear** of venturing into the forest.

25.  (i)  It was raining heavily.
     (ii) Separated from friends.

26.  He was (1) confused, (2) Tired & Depressed for he thought he knew the surroundings and walked
     around aimlessly for hours.

27.  Confusing – Thought he would be punished by getting lost further in the forest, yet he was
     directed out of the forest.

28. He would not want to harm animals since :
    (i)   Papa Bois had 'saved his life'.
    (ii)  Did not want to meet Papa Bois again.  The outcome may not be as before.
    (iii) Found new respect for saving forest animals.

## TASK 5 – Poem Towser

29. Espy – look, catch sight of.
    Heed – to pay attention to.

30. (i)  Bark at the train.
    (ii) Remove the child from the tracks.

31. (i)  eagle eye , weigh in gold.
    (ii) (1)  He raised it safe beyond the rail into a snug and hollow spot.
        (2) The death of the dog.

32. Train drivers.
    He always looked to see if track is clear (Line 2)  (Line 33)   (Line 13 & 14).

33. Brave –
    Caring – whistled to get the dog off the track,
    Sad to hit the dog.
    Stopped to see what was wrong.

34. The mood at the beginning was one of confusion, and doubt since the engineer did not know why
    the dog was on the track.
    In the end, it was a <u>sad</u> mood, even though the child was saved, the dog died.

35. The dog was killed by the train.

36. Towser: This dog of noble mastiff bread (Line 25).

37. The dog had to try multiple times to remove the child from the tracks.

38. The Noble Dog.
    A true friend.

## TASK 6 – Graphic

39. (i)  ½ cup.                    (ii)  5 servings.

40. 60 calories per servings.
    60 x 5 = 300 cal.

41. 20 ÷ 5 = 4 tins.

42.    ½ cup = 1 serving.
       2 ½ cups = 5 servings 5/2.

43.    (i)  Nutritional facts for people who have a restricted diet e.g. diabetes.
       (ii) People who are allergic to foods.

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