

TEST 6

TASK 1 SPELLING	TASK 2 PUNCTUATION/CAPITILIZATION	TASK 3 GRAMMAR
1. centuries	7. Columbus	13. brightly
2. mysterious	8. Trinidad .	14. into
3. consequently	9. finished ,	15. was
4. theories	10. life .	16. and
5. debunked	11. Caribs ,	17. their
6. Admittedly	12. Columbus '	18. joyously

TASK 4

19. (i) Greetings with elbow bumps.
(ii) Keep 2 metres apart (etc).
20. (1) move down your respiratory tract deep into your lungs.
(2) Invade healthy cells and duplicate.
21. Invader – the Coronavirus
– It is unwanted and spreads into the body affecting the host.
22. (i) fever (ii) cough (iii) fatigue (iv) shortness of breath etc.
23. Pandemic – widespread disease affecting the world.
Fatalities - death
24. Yes – affected people worldwide
(i) Almost every country in the world, causing deaths.
(ii) Brought about economic collapse of nations.
25. The decrease of jobs and people not getting paid-
- Countries borrowing money to fight the pandemic.
- Companies closed so people not getting paid.
Worldwide and personal.
26. Staying 2 metres apart will not allow the droplet infection from reaching you or for you spreading it to anyone.
27. Teacher’s discretion – Masks / 2M apart desks / washing, sanitizing.
Change of hours – recess / lunch for everyone.
Playing games.

28. (i) Social distancing, Masks,
 (ii) Self-isolation, Cough in elbow,
 Doctor's visits, Stay home when ill.
 Personal hygiene.,

TASK 5 – Recess

29. (1) Ting – Ling. (2) **Brinng.**
30. (i) Chitter and chatter.
 (ii) **Brinng.**
31. (i) pitch marbles. (ii) climbing / swinging.
32. 'pitch' – a game involving marbles.
 Surrender – to give up the space in line to purchase snacks and go back to class.
33. An older adult person, beyond school age (similar response).
 (1) Excitement brought long ago (Line 29).
 (2) My memories so fond (Line 32)..
34. In the first three stanzas – carefree, running, excited.
 Last three – confined, no running, purchasing snacks – vendor.
35. Nostalgia – remembering his school days and comparing to today's school.
 Lines 4, 7, 8, 9 / Lines 29, 30, 32
36. It was used to show a handbell – different to the electronic bell as time progressed and the school progressed.
 Also to show the older days of carefree exciting days compared to the confined controlled school time of modern days.
37. They were crowding the vendors for snacks rather than playing.
38. To show that regardless of the sound, the recess bell would bring memories of long ago and now.
 To show the passage of time and activities during recess, but recess is still fondly remembered.

TASK 6

39. (1) 9:43 P.M. (2) 2 days.
40. Partly Cloudy – Some clouds present which may bring showers.
 Air Quality – The pollutants and dust present in the air which affect your breathing e.g. Sahara Dust.
41. (i) For quick and easy recognition.
 (ii) For non-readers, foreigners

42. Today 6th March (6/3)
- (i) Hot.
 - (ii) No rain predicted.
43. (i) To plan your day – beach etc.
- (ii) Dress appropriately – umbrella etc.
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