

# Answer Booklet

## Modern Approach to S.E.A. English Language Arts

### TEST 1

TASK 1 SPELLING	TASK 2 PUNCTUATION/CAPITILIZATION	TASK 3 GRAMMAR
1. appointment	7. Mr.	13. originated
2. annual	8. <u>B</u> arbados	14. In
3. examine	9. Caribbean .	15. risen
4. sure	10. its	16. could have
5. cavities	11. there , “	17. practice
6. usually	12. wait !	18. presents

#### TASK 4

19. The girls had been friends since birth since their mothers had been life long friends and they were born just one month apart.
20. ‘It’s ups and downs’ means throughout the good and bad times.
21. Mel was born in May.
22. yearn – longing, strong feelings  
declined – (politely) refused
23. Kate was pleasantly surprised when the ‘Popular Girls’ accepted her invitation to her birthday party.
24. Mel did not like the Popular Girls group so Kate excluded her from the party.  
The phrase ‘did not think too highly of them’ tells her opinion.
25. Kate told Mel that her Granny was unwell and her Mother is overwhelmed visiting her Granny’s home and taking care of her to plan a party. The real excuse was that she had invited the Popular Girls and did not want Mel to find out.
26. Kate’s mother did not believe her daughter’s excuse for Mel’s absence.  
Kate’s mother firstly called Mel’s mother because she was concerned and secondly invited Mel to the party.



### **TASK 6 - BOARDING PASS**

39. (i) A22  
(ii) Sept 01 2010
40. Port of Spain Trinidad to ANR Tobago.
41. (i) Time to load baggage  
(ii) All Passengers to board and sit on the plane.  
Determine missing passengers (fill seats with standby passengers.)
42. Arrival Times at ANR.  
Time of Transfer to London.
43. No. IT is a Transfer Ticket  
from ANR Tobago to London
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## **TEST 2**

<b>TASK 1 SPELLING</b>	<b>TASK 2 PUNCTUATION/CAPITILIZATION</b>	<b>TASK 3 GRAMMAR</b>
1. aggressive	7. Today ,	13. died of
2. prey	8. virus .	14. who
3. fatal	9. ‘ SARS Carona-19 ’	15. are
4. carnivore	10. December	16. recuperating
5. mane	11. as :	17. passes
6. beastly	12. fever ,	18. worst

### **TASK 4**

19. (i) luscious grapes  
(ii) winery
20. The winery is located in France.
21. (i) idle – lazy  
(ii) demise – death
22. The old man was afraid that all his hard work invested in the vineyard will be a thing of the past.

23. The old man made this statement to urge his sons to appreciate that the vineyard is precious and valuable once they can look for it.
24. (i) A frost was approaching, limiting the time to search for the treasure.  
(ii) They wanted the treasure and money hidden in the vineyard.
25. In the first paragraph the boys' attitude was lazy and wasting time.  
In the third paragraph it changed to hard work in search of treasure.
26. Yes, the boys thought their father was wise.  
(i) Their father got them to dig the vineyard.  
(ii) By digging, the harvest was abundant and they were financially rewarded.
27. The lesson thought is that all treasures are not gold and silver, immediately I can benefit by working hard and rewards will come later, after hard work.  
Teacher's discretion

#### **TASK 5 – A Wren's Nest**

28. Another name for a nest is dwelling / tenement.
29. (i) fields                      (ii) forests                      (iii) near streams
30. (i) impervious – impenetrable  
(ii) Tenement - house
31. "Their instincts surely came"  
The instincts are the abilities to choose a site and build a nest.
32. (i) To protect the bird from the sun and storm.  
(ii) To lay and protect her eggs.
33. Simile – like relics in our urn  
Metaphor – The hermit
34. (i) Instinct  
(ii) "Their instincts surely came" is the line  
Teacher's discretion  
(i) Perfection (line 10)                      (ii) Content (line 20)                      (iii) Quietness (line 16)
35. Strong – well built shows how the nest is built.  
Line – Impervious and storm-proof
36. The sense displayed in stanza 5 is hearing.  
The line "Are sung all day long" supports my answer.
37. The bird finds a mate using its bird dances for securing a suitable mate, then they both occupy the nest, singing.  
The mood is one of contentment and happy.

### **TASK 6 – Lost Dog**

38. (i) Name – Rover  
(ii) Jan 1, 2016
39. (i) Medium sized dog – 60 pounds  
(ii) One white paw  
(iii) Floppy ears, yellow eyes
40. Along Main and High Street, Anytown Ohio.  
Stores, community Notice Board  
Vet Office
41. The dog will run away if approached and if chased, will disappear again.  
If chased the owners may still not be able to locate the dog in the area.
42. (1) Phone number  
(2) Information centre for lost/found pets  
[www.PetFBI.org](http://www.PetFBI.org)

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## **TEST 3**

<b>TASK 1 SPELLING</b>	<b>TASK 2 PUNCTUATION/CAPITILIZATION</b>	<b>TASK 3 GRAMMAR</b>
1. Embarrassed	7. won !	13. I
2. excuses	8. it ? ”	14. by
3. Leaping	9. classroom .	15. Examination
4. skilfully	10. Kyle’s	16. explained
5. cemetery	11. Isn’t	17. was
6. waiting	12. Taylor	18. so

### **TASK 4**

19. Suitable Title: ‘The Mysterious Intruder’
20. I think she felt scared/frightened  
(i) “chills ran down my spine as fear tensed every muscle in my body”  
(ii) She called out to her mom. / She was home alone watching a horror movie.

21. - a quiet, still night  
- sound of night creatures – hoot of own  
- no moon – pitch black night
22. Simile – black as pitch, curious as a cat  
Imagery – night, basement
23. She used a phone flashlight.  
The night was pitch black. | no moon | dark basement
24. peering – looking.  
emanated – coming from
25. (i) She was scared.  
(ii) She wanted to know if her mom had come home or if she had left the basement door open.
26. “I was prepared for battle.” This means she had armed herself with a shovel and made the sign of a cross and ready to face what was in the basement.
27. The creature was terrified and scared  
- Trembling body  
- More scared of me than I was of it  
- Fragile animal
28. She got to keep the pet as company when mother went out.  
She came up with a clever plan to keep the pup.

#### **TASK 5 – A Secret**

29. (i) personification – moon came to take a peep  
(ii) He thought he flew on wings (line 12) (Teacher’s discretion)
30. smell – line 7
31. (i) lion                      (ii) cat
32. Scared.  
Fell and fell from flying on wings.
33. I would not write or tell the story  
if it were not true, because the child  
told me about it when he could talk.
34. Me - poet
35. Relieved and happy  
He was not in the dream as he fell from flying.

36. Mood – (wonder), tranquil, peaceful  
Surprise / Wonder  
Dream the body had
37. Wondering – motion in no direction  
Quaint – odd, unusual
38. During the night  
The moon light shone on his head.

**TASK 6 – Graphic COVID-19**

39. To advise person steps taken to protect themselves from the COVID-19 Virus  
Organization: Ministry of Health.
40. (i) To aid people who cannot read (the entire poster) to follow the procedures.  
(ii) Makes it easier to read quickly and attract persons, more than words.
41. (i) Seek medical attention  
(ii) Quarantine
42. (i) Common Cold  
(ii) SARS – Severe acute respiratory syndrome  
(iii) MERS – Middle east respiratory syndrome
43. The virus is easily transmitted from your hands to your face (eyes, nose and mouth) and infect the person.

**TEST 4**

<b>TASK 1 SPELLING</b>	<b>TASK 2 PUNCTUATION/CAPITILIZATION</b>	<b>TASK 3 GRAMMAR</b>
1. accessible	7. Mrs.	13. asked
2. threatened	8. Delicious	14. he
3. illegal	9. as :	15. could have
4. destroyed	10. puffs .	16. confessed
5. precious	11. treats ?	17. Immediately,
6. persuaded	12. explode !	18. were

#### **TASK 4**

19. (1) Carnival  
(2) Warmth, food, beaches, vacation
20. (1) Carnival is held every year – once  
(2) Annually
21. Cuisine – food style of cooking  
International – from various (nationalities) countries
22. ‘corners’ – various countries, far and wide  
Located in remote parts of the world.
23. ‘No Man’s Land’ – The name of the beach that is uninhabited, where one can bathe ‘dip’  
Magical – as if (by magic) it is out of the normal world (Teacher’s discretion)
24. Found in a Tourist brochure  
T & T Vacation website  
To invite and encourage people to visit our Island
25. (i) Foreign exchange  
(ii) Development of Carnival, businesses, food, Airline to standards (international) for foreigners
26. Enchantment – to fall under its spell of sunshine, food, vacation and lure you (to the poem) to never leave Trinidad as the poem says.
27. (i) Internet – facebook, Instagram – social media  
(ii) Print Media – Newspaper, brochures (Teacher’s discretion)
28. The cascadura is such a delicious fish of Trinidad that once eaten, you will never leave the shores, but die here.

#### **TASK 5 – Poem**

29. They wanted to sell their donkey  
“To sell a fine donkey they had brought up with care” (Line 2).
30. (i) They untied the donkey and allow it to walk.  
(ii) They both rode the donkey.
31. **Chandelier** – (Line 6).  
Brute – (Line 10).
32. Like some huge **chandelier** – Simile Donkey (Line 6).  
Like a bishop – Simile Old Man (Line 22).



33. The means 'braying' because he was protesting having to walk.
34. The Miller decided to ignore the comments of everyone and try not to please them, but do what he thinks is right. "I will do as I please".
35. (i) Caring – Tried to protect/preserve the animal to sell expensive.  
(ii) Foolish – listening to suggestion of others.
36. They intended to get the Donkey to market in the best condition so as to fetch an expensive price.
37. The son is obedient to the opinions of his father, The Miller, as he obeyed all the different ways the father wanted to carry the donkey.
38. Everyone has a different opinion on what you do but you should not listen to them.  
You should follow what you think is best for you.  
(i) People told him what to do.  
(ii) He did what he wanted and it was successful.

#### **TASK 6 – Graphic**

39. To beautify the Environment (of Tyrico Bay)  
Sat 15<sup>th</sup> Feb, 2020.
  40. (i) To clean the area.  
(ii) To plant ornamental plants.
  41. (i) To pick up garbage.  
(ii) Shovels to dig holes to plant.
  42. (i) Interest in cleaning the Environment from garbage.  
(ii) Belong to a Social group for beautifying the environment.
  43. Yes  
(i) Organizers to prepare for the number of people.  
(ii) Cater for the number of plants required.
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## TEST 5

TASK 1 SPELLING	TASK 2 PUNCTUATION/CAPITILIZATION	TASK 3 GRAMMAR
1. mammals	7. John's	13. classified
2. habitats	8. Arima	14. their
3. Northern	9. items :	15. or
4. weigh	10. tomatoes ,	16. extinction
5. fitfully	11. Where's	17. are
6. appear	12. melongene ?”	18. methods

### TASK 4

19. (i) Deprive ourselves of great opportunity.  
(ii) Time.
20. Yes.  
Once we procrastinate, we waste time that we can never get back or replace.
21. Realized – (come to past) achieved.  
Anticipation – (looking forward to) – expectation.
22. The story is about a girl viewing the sign 'Free Icecream tomorrow'. It tells that tomorrow was constantly put off to the next day.
23. 'Adopt an attitude' – change our actions.
24. Advise him never to procrastinate for once done, his time will be free to do other things and his task would be done. He would have a 'peace of mind'.
25. (i) Procrastination is the thief of time.  
(ii) Tomorrow never comes.
26. First – Overjoyed she would not have to pay for ice-cream the next day.  
– Disappointed that the sign was untrue and kept putting off the offer.
27. Self-reflection – To take an objective look at your actions and decide if you want to continue or change.
28. (1) I learnt never to put things off to another day.  
(2) Once done and not put off we can be successful or access great opportunities.

### **TASK 5 – Poem Coronavirus**

29. (i) Doctors.  
(ii) Police.
30. Social-distancing – staying 2 metres (6 feet) apart when meeting people.  
Self-isolation – keeping by oneself so as not to contract or infect others with the virus.
31. Hearing – the sound of the keskidee singing.
32. Warrior – they are brave and fight to defend us against the disease.
33. (i) They have been sent home, businesses have closed due to stopping the spread of the virus.  
(ii) Social distancing make lines long to get to the grocery etc.
34. Depression / in stanza 4 as people have no money.  
Hope/ that the situation may resolve and get back to normal and forget about the past.
35. (i) Internet – Social Media.  
(ii) Phone.
36. Hygiene Rules – (1) Wash hands  
(2) Distancing 2M  
(3) Cough/Sneeze in tissue  
(4) Stay home when sick
37. As we stay inside, the animals and plants have not been affected.
  - Air got cleaner as factories closed.
  - Rivers and Seas – increase aquatic life
  - More birds and wildlife.
38. Wash our hands, put on a mask.

### **TASK 6 – Family Tree**

39. Three children – Lucy, Paul and David Smith.
  40. Lucy White – her children’s surname is White, reflecting the father’s surname.
  41. 3 Great grand – Grandchild – mother – Jessica Smith
  42. Jane White is David Smith’s – niece  
Laura Hill is Paul Smith’s – grand daughter
  43. (i) To trace your ancestors.  
(ii) To keep for future generations .
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## TEST 6

TASK 1 SPELLING	TASK 2 PUNCTUATION/CAPITILIZATION	TASK 3 GRAMMAR
1. centuries	7. Columbus	13. brightly
2. mysterious	8. Trinidad .	14. into
3. consequently	9. finished ,	15. was
4. theories	10. life .	16. and
5. debunked	11. Caribs ,	17. their
6. Admittedly	12. Columbus ’	18. joyously

### TASK 4

19. (i) Greetings with elbow bumps.  
(ii) Keep 2 metres apart (etc).
20. (1) move down your respiratory tract deep into your lungs.  
(2) Invade healthy cells and duplicate.
21. Invader – the Coronavirus  
– It is unwanted and spreads into the body affecting the host.
22. (i) fever           (ii) cough           (iii) fatigue           (iv) shortness of breath etc.
23. Pandemic – widespread disease affecting the world.  
Fatalities - death
24. Yes – affected people worldwide  
(i) Almost every country in the world, causing deaths.  
(ii) Brought about economic collapse of nations.
25. The decrease of jobs and people not getting paid-  
- Countries borrowing money to fight the pandemic.  
- Companies closed so people not getting paid.  
Worldwide and personal.
26. Staying 2 metres apart will not allow the droplet infection from reaching you or for you spreading it to anyone.
27. Teacher’s discretion – Masks / 2M apart desks / washing, sanitizing.  
Change of hours – recess / lunch for everyone.  
Playing games.

28. (i) Social distancing, Masks,  
 (ii) Self-isolation, Cough in elbow,  
 Doctor's visits, Stay home when ill.  
 Personal hygiene.,

### **TASK 5 – Recess**

29. (1) Ting – Ling. (2) **Brinng.**
30. (i) Chitter and chatter.  
 (ii) **Brinng.**
31. (i) pitch marbles. (ii) climbing / swinging.
32. 'pitch' – a game involving marbles.  
 Surrender – to give up the space in line to purchase snacks and go back to class.
33. An older adult person, beyond school age (similar response).  
 (1) Excitement brought long ago (Line 29).  
 (2) My memories so fond (Line 32)..
34. In the first three stanzas – carefree, running, excited.  
 Last three – confined, no running, purchasing snacks – vendor.
35. Nostalgia – remembering his school days and comparing to today's school.  
 Lines 4, 7, 8, 9 / Lines 29, 30, 32
36. It was used to show a handbell – different to the electronic bell as time progressed and the school progressed.  
 Also to show the older days of carefree exciting days compared to the confined controlled school time of modern days.
37. They were crowding the vendors for snacks rather than playing.
38. To show that regardless of the sound, the recess bell would bring memories of long ago and now.  
 To show the passage of time and activities during recess, but recess is still fondly remembered.

### **TASK 6**

39. (1) 9:43 P.M. (2) 2 days.
40. Partly Cloudy – Some clouds present which may bring showers.  
 Air Quality – The pollutants and dust present in the air which affect your breathing e.g. Sahara Dust.
41. (i) For quick and easy recognition.  
 (ii) For non-readers, foreigners

42. Today 6<sup>th</sup> March (6/3)  
 (i) Hot.  
 (ii) No rain predicted.
43. (i) To plan your day – beach etc.  
 (ii) Dress appropriately – umbrella etc.

## TEST 7

TASK 1 SPELLING	TASK 2 PUNCTUATION/CAPITILIZATION	TASK 3 GRAMMAR
1. island	7. “ Surprise ! “	13. which
2. production	8. James ’	14. amazement
3. foreign	9. while .	15. called
4. government	10. on	16. but
5. manufacturing	11. gifts ,	17. cautiously
6. cultivation	12. “ Thank	18. more

### TASK 4

19. Guardian – a person who defends or protects.  
 Seasoned – experienced.
20. (i) To protect the animals of the forest.  
 (ii) To misdirect hunters who do not follow the rules.
21. (i) It was ‘hunting season’.  
 (ii) They went to set up a campsite.
22. Folklore – a traditional belief or story passed by word of mouth in a community.  
 – Story of Papa Bois – Protector of Forest.
23. The heavy rains that fell.  
 Impossible to hunt in the rain and flooding, mud may be an issue.  
 Animals seek shelter – not available to hunt.
24. That destruction of the wild animals in the forest is **wrong** and you could be punished by Papa Bois.  
 Character incites **fear** of venturing into the forest.

25. (i) It was raining heavily.  
(ii) Separated from friends.
26. He was (1) confused, (2) Tired & Depressed for he thought he knew the surroundings and walked around aimlessly for hours.
27. Confusing – Thought he would be punished by getting lost further in the forest, yet he was directed out of the forest.
28. He would not want to harm animals since :  
(i) Papa Bois had 'saved his life'.  
(ii) Did not want to meet Papa Bois again. The outcome may not be as before.  
(iii) Found new respect for saving forest animals.

### **TASK 5 – Poem Towser**

29. **Espy** – look, catch sight of.  
Heed – to pay attention to.
30. (i) Bark at the train.  
(ii) Remove the child from the tracks.
31. (i) eagle eye , weigh in gold.  
(ii) (1) He raised it safe beyond the rail into a snug and hollow spot.  
(2) The death of the dog.
32. Train drivers.  
He always looked to see if track is clear (Line 2) (Line 33) (Line 13 & 14).
33. **Brave** –  
Caring – whistled to get the dog off the track,  
Sad to hit the dog.  
Stopped to see what was wrong.
34. The mood at the beginning was one of confusion, and doubt since the engineer did not know why the dog was on the track.  
In the end, it was a sad mood, even though the child was saved, the dog died.
35. The dog was killed by the train.
36. Towser: This dog of noble mastiff breed (Line 25).
37. The dog had to try multiple times to remove the child from the tracks.
38. The Noble Dog.  
A true friend.

### **TASK 6 – Graphic**

39. (i)  $\frac{1}{2}$  cup. (ii) 5 servings.
40. 60 calories per servings.  
 $60 \times 5 = 300$  cal.
41.  $20 \div 5 = 4$  tins.
42.  $\frac{1}{2}$  cup = 1 serving.  
 $2 \frac{1}{2}$  cups = 5 servings  $5/2$ .
43. (i) Nutritional facts for people who have a restricted diet e.g. diabetes.  
(ii) People who are allergic to foods.
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## **TEST 8**

<b>TASK 1 SPELLING</b>	<b>TASK 2 PUNCTUATION/CAPITILIZATION</b>	<b>TASK 3 GRAMMAR</b>
1. audience	7. Caribbean	13. effortlessly
2. applauding	8. offer ?	14. through
3. activities	9. beaches ,	15. were
4. concert	10. Richard 's	16. their
5. celebrating	11. So ,	17. stopped
6. programme	12. all ! ”	18. and

### **TASK 4**

19. At the factory, in a box.  
In a showcase.
20. (i) Sold to a talented owner.  
(ii) Paint wonderful paintings.
21. Pablo.  
Chosen by Mary probably after a famous painter – Pablo Picasso.
22. (i) She named him Pablo.  
(ii) Put him in bright – blue paint,  
Painted on white canvas



23. (i) He had worked hard for two weeks.  
(ii) He was tired.
24. Friendship.  
“Well old friend, we’ve gone through lots together”.
25. She is appreciative, caring, loving, sentimental. She placed Pablo next to the first painting in the showcase where she kept her trophies.
26. Mood – Paragraph 9 – nervous.  
Paragraph 10 – excitement.  
P. 9 – nervous – lay as nervous as a cat.  
P. 10 – joy and excitement – her soul was filled with happiness .
27. Mary placed Pablo into her trophy case where she displays all her precious and valuable item.
28. I would have felt contented / satisfied and happy since I had done what I set out to do.  
“He was pleased. He accomplished all his goals.”

#### **TASK 5 – the Eater**

29. A Dog (i) Bury a bone (Line 10).  
(ii) and creeps to his basket (Line 28).
30. Simile – as a drum (Line 26).  
Metaphor – a miniature dragon, in a ball (Teacher’s discretion).
31. (i) Repetition is to highlight and emphasize the line that Peter only eats, everything.  
(ii) It is used to describe Peter the Eater and his mistress feeling.
32. Slaves – his mistress and those who look after him and love him. (Line 5)
33. He alone can bury his bones there and eat the flowers (Line 9) – “He considers...”
34. The poet suggest that Peter will attack a book and tear it to shreds.
35. He is a dog that is loved by all, but gets into trouble by biting everything in sight.
36. In the first stanza Peter is excitable, hungry and quick whereas in the las stanza, Peter is full, contented, meek and submissive.
37. Peter’s mistress loved him as he could do no wrong.  
Line 5  
Line 13  
Line 29/30 } any one
38. The Pet.                      Naughty Peter.                      Peter the Dog.  
Any possible response

## **TASK 6**

39. There are 5 tips given.  
Anyone travelling on an airline
40. (i) Vegetarian.  
(ii) Non-Vegetarian – Meat.  
(iii) Diabetic and Vegan.
41. (i) Check in his baggage to be loaded on the plane.  
(ii) If traveller did not turn up, the airline can replace him to fill the seat.
42. (i) It is within easy reach if required.  
(ii) It would not be easily stolen or misplaced if left in baggage.
43. Do not leave your luggage unattended.  
Ensure you have transport / pick up at your destination.  
Explain – luggage could be stolen  
Something illegal placed in it.

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## **TEST 9**

<b>TASK 1 SPELLING</b>	<b>TASK 2 PUNCTUATION/CAPITILIZATION</b>	<b>TASK 3 GRAMMAR</b>
1. heart	7. ready ! ”	13. off
2. courageously	8. Mother ’s	14. carrying
3. Luckily	9. He	15. was
4. confidence	10. eggs ,	16. Keenly
5. paddle	11. you ? “	17. throughout
6. panic	12. “ the	18. separation

## **TASK 4**

19. (i) Digital World.  
(ii) The Information Age.
20. (i) Online teaching.  
(ii) Contact using Social media.
21. Pandemic – world- wide infection.  
Innovations – new methods.

22. (i) Children as early as six months of age uses screens to play, learn and read.  
(ii) Children spend hours on devices which older people cannot do.
23. (i) They were comfortable to work at home rather than getting dressed for formal school.  
(ii) They were familiar with the technology, making it easy to use.
24. (i) Young children have been exposed to screens as early as six months old.  
(ii) They easily manipulate screens and can locate and extract information for school work.
25. (i) Lack of contact with teacher and the lessons taught cannot be obtained.  
(ii) Left-back if new topics are introduced.  
No new knowledge is available.
26. (i) Teacher's Discretion.  
- Facebook, twitter etc
27. (i) Online - easy to access at home amenities – food, clothes etc.  
- technology is expensive.  
(ii) School - Contact with teacher, students, friends so more competitive but social interaction is important .  
- Get up, dress for a time to begin.
28. (i) Teacher's discretion  
Mobile personal computers – online learning anywhere eg car, foreign country – cheaper.  
Greater access to learning online, completion of jobs.  
- Cost factor may decrease.

#### **TASK 5 - BULLY**

29. Intimidate – to frighten someone into doing something.  
Succumb – give in to pressure.
30. The victim came into contact with the bully.  
(i) At the gate.  
(ii) In the old classroom.
31. In stanza 2 – the mood was one of defiance, being bold and unafraid of the bully whereas in stanza 4 – the mood was anger, confusion and he did not know what to do.
32. Simile – like galloping horses.  
Metaphor – heels were on fire / smile chilled my bones.
33. (i) He could have been beaten and hurt physically  
(ii) His belongings could be taken by the bully – Forced to bring money again under threat of violence.
34. He learned that he does not have to face the bully alone, just ask someone for help.

35. Quality – (i) Bravery / Defiance  
He chose to confront the bully rather than give – in to his demands.  
Teacher’s Discretion.
36. I have learned that a bully can be both a boy or girl and he or she can cause the same terrible consequences.
37. She is tall and bigger than the pupils she bullies. She dresses in a hoody so no one will know who she really is. She is strong to lift the boy.
38. (i) Report it to an adult.  
-Teacher, principal, adult, parent.  
(ii) Stay with friends during the break.  
(iii) Complain to the bully’s parents.

**TASK 6 - GRAPHIC**

39. (i) Pakistan ,  
(ii) South Africa are playing against each other.
40. The match is being played at Sir Frank Worrell ground UWI – SPEC  
The date is Friday 9<sup>th</sup> March 2007.
41. This is a warm-up match as written on the ticket in bold print.
42. The ICC – International Cricket Council.
43. (i) To gain entrance to the match when scanned.  
(ii) To ensure it is authentic and not a forgery.
44. (i) To prove he has paid to enter the venue to see the match.  
(ii) If he needs to leave the venue, the retained piece will allow him to get back in.
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## TEST 10

TASK 1 SPELLING	TASK 2 PUNCTUATION/CAPITILIZATION	TASK 3 GRAMMAR
1. increase	7. Eventually ,	13. travelled
2. endurance	8. pollution .	14. There
3. strength	9. months ,	15. ourselves
4. nutrients	10. nature 's	16. school
5. muscles	11. anything ?	17. toes
6. efficiently	12. There	18. were

### TASK 4

19. The Scarlet Ibis can be found in-
  - (i) mud flats,
  - (ii) estuaries.
20. The curved bills allow the bird to probe shallow water and mud in search of food.
21. The colour change is due to carotene which exists in crustaceans, the food of the Scarlet Ibis.
22. Juvenile – young bird.  
Estuaries – mouth of the river where it meets the sea.
23. They fly in V formation, breaking the wind for the bird him it is trailing. When the leader is tired it allows another bird to take its lead, while it rests at the back.
24. 'Picturesque Sight' is used by the author to show the beauty it portrays when mangrove trees are completely filled with Scarlet Ibises on their branches.
25. It has been in existence for as far back as sixty million years ago.
26.
  - (i) Stop the hunting of the Scarlet Ibis.
  - (ii) Do not pollute their habitat.
  - (iii) Create laws and penalties to stop poaching .
  - (iv) Educate the public on protection of the species.
27.
  - (i) Their numbers are falling due to poaching, destruction of their habitat.
  - (ii) They are one of our National Birds.
28.
  - (i) They have been here long before we arrived.
  - (ii) They are majestic, brightly coloured birds.

(iii) They are indigenous to Trinidad's Caroni Swamp.

### **TASK 5 – The Moon**

29. quays – harbours.  
forks – branches meet the trunk.
30. Simile – like a clock.  
Personification – the moon has a face.
31. The bat sleeps at day and is active at night.  
It is nocturnal.  
Another creature is the owl.
32. The moon shines on the thieves and flowers and children, it shines on everything, good or bad -  
(Does not discriminate).
33. Night time - howling dog, squalling cat.  
Daytime - opening flowers, playing children.
34. Teacher/ Pupil's response
35. (i) bats. (i) flowers.  
(ii) dogs. (ii) children.
36. The word 'face' is used to show that they are round and full.  
The moon is full.
37. Sense of hearing: Verbs: squalling cat,  
Squeaking mouse, howling dog.
38. These were used to show that daytime is reserved for the beautiful and pure and innocent, not  
hidden ill-doings like thieves and howling animals.

### **TASK 6**

39. (i) Date - July 16<sup>th</sup>, 2017.  
(ii) Venue - Privé Conference Centre.
40. (i) **Raisa** and Wayne.  
(ii) An Engagement Ceremony.
41. (i) The hosts can cater refreshments, seats etc for the event.  
(ii) Unwanted or uninvited persons cannot attend for security reasons.
42. They can R.S.V.P **Raisa** and Wayne at numbers given to cater for the people who intend to come –  
Refreshments and Seating.
43. Formal attire. No, an engagement is a formal event.

## TEST 11

TASK 1 SPELLING	TASK 2 PUNCTUATION/CAPITILIZATION	TASK 3 GRAMMAR
1. significance	7. ' Jack	13. between
2. camouflage	8. Beanstalk ' ?	14. their
3. predators	9. curious ,	15. Firstly
4. equipped	10. hesitation ,	16. larger
5. ability	11. Giant 's	17. has
6. allows	12. had !	18. live

### TASK 4

19. Zeus had given Epimetheus the task of designing the natural world.
20. Two characteristics were:
  - (i) capacity for deep emotions
  - (ii) mastery over language.
  - (iii) gifts of fine craftsmanship.
21. enigma – mysterious, puzzling .  
disability – having two parts or aspects.
22. 'A force beyond his control' she could not control herself as she was tempted to open the box.
23. The box was used to hold Monstrous creatures and forces of evil and suffering.
24. No. I do not think is Pandora was filled with curiosity and could not help herself but to open the box. She was given the virtue of curiosity and tempted by a 'force beyond her control.'
25. Pandora became obsessed and a force beyond her control summoned her to open it just a crack to satisfy her curiosity.
26. In Paragraph 9 Pandora was filled with terror and dread as the monsters escaped whereas in Paragraph11, she felt at ease and contented that Hope was released to temper the effects of the evil she released.
27. The light was Hope. It eased Pandora pain as it washed over her knowing it would temper the effects of the evil released.
28. We may be curious to investigate everything around us, but there are somethings best left (alone) unsolved.

## **TASK 5**

29. twittered – utter foolishly.  
weary – tired.
30. The sense of sound (hearing).  
“And I sung and seeing”.
31. Personification – The speaking toad.  
Imagery - Closing his eyes and singing soft and low.  
- But the seen – it blazed away.  
Teacher’s Discretion.
32. The toad is determined, relentless, not giving up.  
He hollered the entire morning till noon, **slept** , got up and hollered again till his lungs nearly burst.
33. The voice is the Rain.
34. He was tired of hollering and terribly disappointed that rain had not fallen.
35. Stanza – The toad hollered when he was tired and depressed whereas stanza 4 – He was excited that the rain was coming, even though she promised to fall once he shuts up.
36. One of frustration, tired of the toad’s constant croaking as he was at it all day, informing everyone that it will rain.
37. People driving past would stop to hear him, then they too would give up (sign) because of the lack of rain.
38. The rain fell in frustration and defeat since the toad had hollered **at** it for the entire day. --  
- Student’s response.

## **TASK 6**

39. To inform users of the elevator the rules of use during Covid-19.
  40. (i) Keep 2 metres apart.  
(ii) No more than three people are allowed at one time in the elevator.
  41. Respiratory virus – the virus which affects the respiratory (lung)tract.  
Social Distancing – keeping 2 metres apart when communicating.
  42. Just outside the elevator to inform people waiting that only three people may enter.
  43. Drawings explain the actions/directions expected to be followed by users of the elevators to notice and understand what is required much easier.
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## TEST 12

TASK 1 SPELLING	TASK 2 PUNCTUATION/CAPITILIZATION	TASK 3 GRAMMAR
1. whistle	7. groups :	13. suffers
2. pierced	8. carbohydrates ,	14. easily
3. stomach	9. One 's	15. from
4. anxiously	10. groups .	16. sneezing
5. focus	11. Does	17. oneself
6. opponents	12. groups ?	18. practices

### TASK 4

19. (i) His family was going got the Circus.  
(ii) He was patiently waiting to see the Bengal tigers.  
Teacher's discretion
20. (i) The Williams Circus.  
(ii) The Ringmaster.
21. (i) The acrobats. (ii) Clowns.
22. (i) They were fearsome, majestic creatures.  
(ii) They performed by rolling over, jumping through hoops and standing on two feet.
23. (i) He said 'Be calm' so as not to make the beast excited and nervous.  
(ii) Not to panic and injure yourself escaping.  
(iii) They could recapture he tiger before it harms anyone.
24. The author was overjoyed and excited at the beginning since he was entering the Circus and terrified at the end after tigers escaped.
25. (i) He thought that he should run away from the tiger.  
(ii) The thought that the tiger could kill him with one swipe of its paw
26. (i) It will render the tiger unconscious so it could not harm anyone.  
(ii) The tiger was a main attraction since people were waiting for the act, so they will not kill it.
27. The tiger bolted towards the seated audience:  
(1) It was probably trying to escape.  
(2) Disturbed by the noise of the crowd.

28. (i) Place nets or barricades around the ring when the tigers are performing.  
(ii) Have the tiger chained when in the ring.

### **TASK 5**

29. Undergrowth – bushes in the forest.  
Diverged – separated into two paths.
30. He had to choose one road (path) to travel, even though both were similar.  
(i) “I took the one less travelled by.”  
(ii) “And sorry I could not travel both.”
31. Sense of sight.  
“And looked down one...”
32. Imagery – looking at: (i) Where the two roads diverge.  
(ii) grassy road.  
(iii) leaves not walked upon.
33. One of confusion and uncertainty. A worrisome mood since he could not decide on the road to travel.
34. Yes, he is pleased for the road taken, has made all the difference’ in his life.
35. One was less travelled as it had grass and leaves not been ‘trodden’.
36. The decisions in life that we must take, must be carefully thought-out before proceeding.
37. This means that once a choice is made other events happen along the way that will allow you to continue along that chosen path.
38. Yes / No. Teacher discretion.  
(i) He may have been more / less successful.  
(ii) He may have regretted his decision.  
Teachers Discretion.

### **TASK 6**

39. Channel 25 begins first.
40. (i) Kids craft.  
(ii) Cartoons.
41. At 7:00 am - Both channels have Morning News – Local.
42. Watch International News at 7:30 am on Channel 25.
43. At 8:10 - Chef’s Kitchen.